

Course Description**EDG2313 | General Teaching Skills for Temporary Instructors | 1.00 credit**

This one credit course is intended to extend the basic knowledge introduced in EDG 2311. Competencies provide best practices in effective teaching strategies. Students will learn the link between instructional objectives-matching strategies and activities-assessing learner competency; Bloom's Taxonomy and higher order thinking skills. The course content has been selected to comply with Florida statute 1012.35. Prerequisite: EDG 2311 and MDCPS Temporary Instructor Certification.

Course Competencies

Competency 1: The student will develop critical thinking strategies by:

1. Using Bloom's taxonomy to develop appropriate identification of observable student behaviors.
2. Developing questioning patterns focused on critical thinking skills.
3. Including higher-order activities in each lesson for all learners.

Competency 2: The student will use effective grouping strategies by:

1. Identifying effective use of whole group strategies, including brainstorming, choral response, discussion, lecture, power point presentation, film/video, role-play.
2. Discussing effective use of small group strategies, including cooperative and ad hoc groups, jigsaw; Think-Pair- Share; teaming; buddy learning.
3. Identifying individual learner assessment strategies based on group work.
4. Identifying group processes and "rules of engagement" for effective and consistent group work.

Competency 3: The student will devise appropriate teaching strategies and student activities based on the absent teacher's plans by:

1. Identifying the specific, observable instructional objective in the teacher's plans.
2. Generating appropriate presentation strategies, modalities, and classroom setting for a lesson.
3. Creating appropriate questions and student activities that support the intended objective.

Competency 4: The student will apply the Sunshine State Standards (SSS) by:

1. Locating benchmarks and grade level expectations of SSS for two or more subject areas (choose from Language Arts, Mathematics, Science, and Social Studies) at two or more levels (choose from primary, intermediate, middle, senior high).
2. Developing teacher strategies and student activities based on benchmarks and grade level expectations for one or more subject areas/levels.

Competency 5: The student will present concepts through the use of graphic organizers by:

1. Developing concept maps, webbing, Venn diagrams, t-charts, KWL charts for a variety of concepts covering two or more subject areas.
2. Planning and delivering lessons using the graphic organizers as teaching tools, and as a basis for student activities.

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning